

DOCUMENT RESUME

ED 468 252

SP 041 010

AUTHOR Obiakor, Festus E., Ed.; Grant, Patrick A., Ed.; Dooley, Elizabeth A., Ed.

TITLE Educating All Learners: Refocusing the Comprehensive Support Model.

ISBN ISBN-0-398-07264-7

PUB DATE 2002-00-00

NOTE 217p.

AVAILABLE FROM Charles C. Thomas Publisher, Ltd., 2600 South First Street, Springfield, IL 62704 (\$33.95). Web site: <http://www.ccthomas.com/>.

PUB TYPE Books (010) -- Collected Works - General (020)

EDRS PRICE Document Not Available From EDRS.

DESCRIPTORS Community Involvement; Educational Environment; Educational Legislation; Elementary Secondary Education; *Equal Education; Faculty Development; Family Influence; Federal Government; Global Approach; Government Role; Higher Education; Homeless People; *Inclusive Schools; Mainstreaming; Preservice Teacher Education; Public Policy; Regular and Special Education Relationship; School Responsibility; Self Esteem; State Government; Teacher Competencies; Teaching Skills

ABSTRACT

This collection of papers addresses the importance of maximizing the fullest potential of all students and leaving no child behind. The 14 papers are: (1) "The Comprehensive Support Model for All Learners: Conceptualization and Meaning" (Festus E. Obiakor, Pauline Harris-Obiakor, and Ramel L. Smith); (2) "The Power of the 'Self' in Education" (Festus E. Obiakor and Darrell Williams); (3) "Family and Schooling" (Loretta P. Prater); (4) "Schools: The Roles They Should Play" (Patrick A. Grant and Pauline B. Grant); (5) "The Homeless Are People, Too: Including Homeless Students in Educational Programming" (Lynn K. Wilder); (6) "Preparing Teachers for All Students" (Jeffrey P. Bakken, Gregory F. Aloia, and Stephen F. Aloia); (7) "Community Involvement in Education" (Elizabeth A. Dooley and Christine M. Toscano-Nixon); (8) "Professional Development: An Essential Component for Educating Teachers As Lifelong Learners" (Cheryl A. Utley, Festus E. Obiakor, and Bridgie Alexis Ford); (9) "State Governments: The Roles They Must Play" (Sunday O. Obi); (10) "Federal Educational Policies and Innovations: Impacts on Educating All Students" (Joseph Nwoye and Peichi Tung); (11) "The Role of Technology In the Education of All Children" (Stephen C. Enwefa and Regina L. Enwefa); (12) "Educating All Children Globally" (Fernando Almeida Diniz); and (14) "Educating All Children: Future Prospects" (Don Drennon-Gala, Festus E. Obiakor, and Patrick A. Grant). (Papers contain references.) (SM)

Reproductions supplied by EDRS are the best that can be made
from the original document.